

Best Practice -1

1] Title of the Practice: "Chai Pe Charcha"

2] Goal:

- To increase interaction among students, head of the dept and Principal and develop good bonding among them
- To provide a platform for sharing new ideas and suggestion
- To provide a platform for discussion on any problem faced by students.
- To make the student part of college decision making process

3] The Context

Right from the admission to college till the time students leaves, and even after they leave college they become part of the college family. It is considered to be the duty of college to provide good learning environment to students and also develop them as responsible citizen. College believes that there must be open interaction among all the stakeholders, so that if there is any problem in any system or process, it can be corrected on time. This definitely helps the system to improve.

College takes feedback from students from time to time, in formal and informal manner. But sometimes students don't write exactly what they fill. In addition to that the time of problem felt, may not be the time of feedback. So it was felt that there must be some more frequent, open discussion regarding complaints and suggestions among teachers and students.

"Chai pe Charcha" provided such platform

4] The Practice:

- The meeting of "Chai pe Charcha" is called 3 times in a semester.
- Two Class Representatives of every class are present for the meeting.
- Principal, Head of the Dept, ARKO coordinator, SDC coordinator, NSS coordinator are present for the meeting.
- This ensures face to face discussion of problems and solution. Students get answers for their queries.

5] Evidence of Success:

This innovative activity provided an open platform to students to share their complaints and /or suggestions and discuss with Principal and Head of the departments about the solutions. Selected issues were forwarded to Management for further action.

It promoted Strong bonding of students with college and enhanced student's satisfaction level.

6] Problems Encountered and Resources Required:

The only problem encountered was the one time to gather all Class representatives and teachers due to their different class timetables.

7] Resources Required:

The resources required are:

- Place for meeting
- One common time of all Class representatives and teachers

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Best Practice -2

1] Title of the Practice: BizzShow (Business Stalls competition)

2] Goal:

- To help students explore their potential business ideas, presentation and decision making skills.
- To help students understand practical application of theory concepts.
- To help them understand management functions such as Planning, organizing, controlling through live examples.
- To provide a platform to demonstrate their business skills.

3] The Context

College runs two programs under commerce namely BBA and BBA(CA). In the curriculum of commerce and management they learn about many concepts of business such as business environment, competition, business demography, economics etc. They also learn importance of management functions such as Planning, organizing, Controlling in business organization. Students feels it easy to understand these concepts through practical examples. So teachers use various innovative methods while teaching these concepts.

One of such idea was to conduct a competition "Bizzshow" where students will set up a business stall of food, games etc. and actually experience business concepts and functions.

4] The Practice:

"Bizzshow" competition is conducted in following way:

- Notices are displayed that gives information about the competition rules, format and entry dates.
- Students are asked to register for their business stall in group of 3 or 4.
- On the day of competition students set up their stalls and implement their strategies to attract customer, serve them and also manage their stocks, marketing and accounts.
- Judges visit all stalls and observe management skills of students i.e. the way they handle customer, their presentation, cleanliness, waste management etc.
- Students are also required to submit their record of sales and Income-Expenditure statement.
- on the basis of Judges remarks and their records submitted, winners are announced.

5] Evidence of Success:

This innovative activity provided a platform to students to explore their potential business ideas, presentation and decision making skills. Competition received huge response from students. They managed their business stalls wonderfully. It helped students understand practical application of theory concepts. It helped them understand management functions such as Planning, organizing, controlling through live examples. It also provided a platform to demonstrate their business skills. Students enjoyed this activity and also learnt a lot. They felt motivated to participate in "Bizzshow" of next year with more wonderful ideas and strategy. This is the evidence of its success.

6] Problems Encountered and Resources Required:

This year we got huge response from students so we needed more space. After making that arrangement the competition was conducted smoothly.

7] Resources Required:

The resources required are:

- Place for setting up stall
- Judges to evaluate the performance of every group
- A finance subject teacher to evaluate their Income and Expenditure statement.

